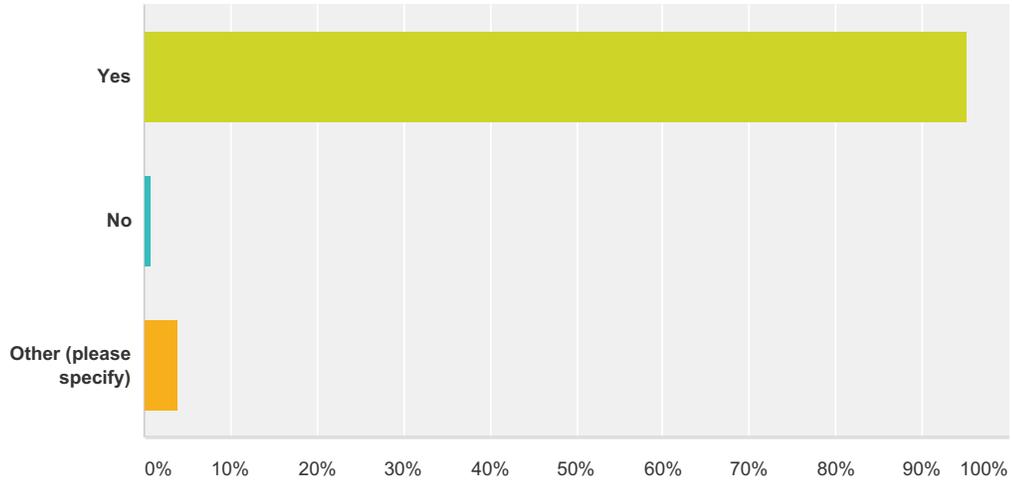


Q1 Do you employ students with a Technical College education in Early Childhood?

Answered: 124 Skipped: 0

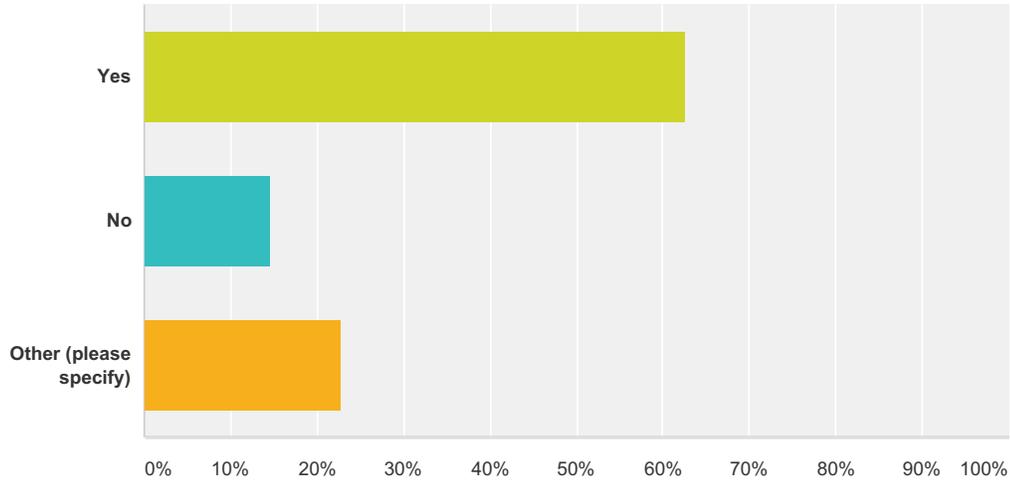


Answer Choices	Responses
Yes	95.16% 118
No	0.81% 1
Other (please specify)	4.03% 5
Total	124

#	Other (please specify)	Date
1	I used to.	3/14/2017 2:36 PM
2	NA - don't have employees	3/14/2017 2:26 PM
3	Yes, for classroom assistants and 3-year old teacher	3/10/2017 12:43 PM
4	Would like to, but being a fairly new center, I am not sure that there are too many tech schools that know about us.	3/10/2017 11:48 AM
5	practicum site	3/10/2017 9:59 AM

Q2 Do you find that overall the Tech students are equipped to work in your center?

Answered: 123 Skipped: 1



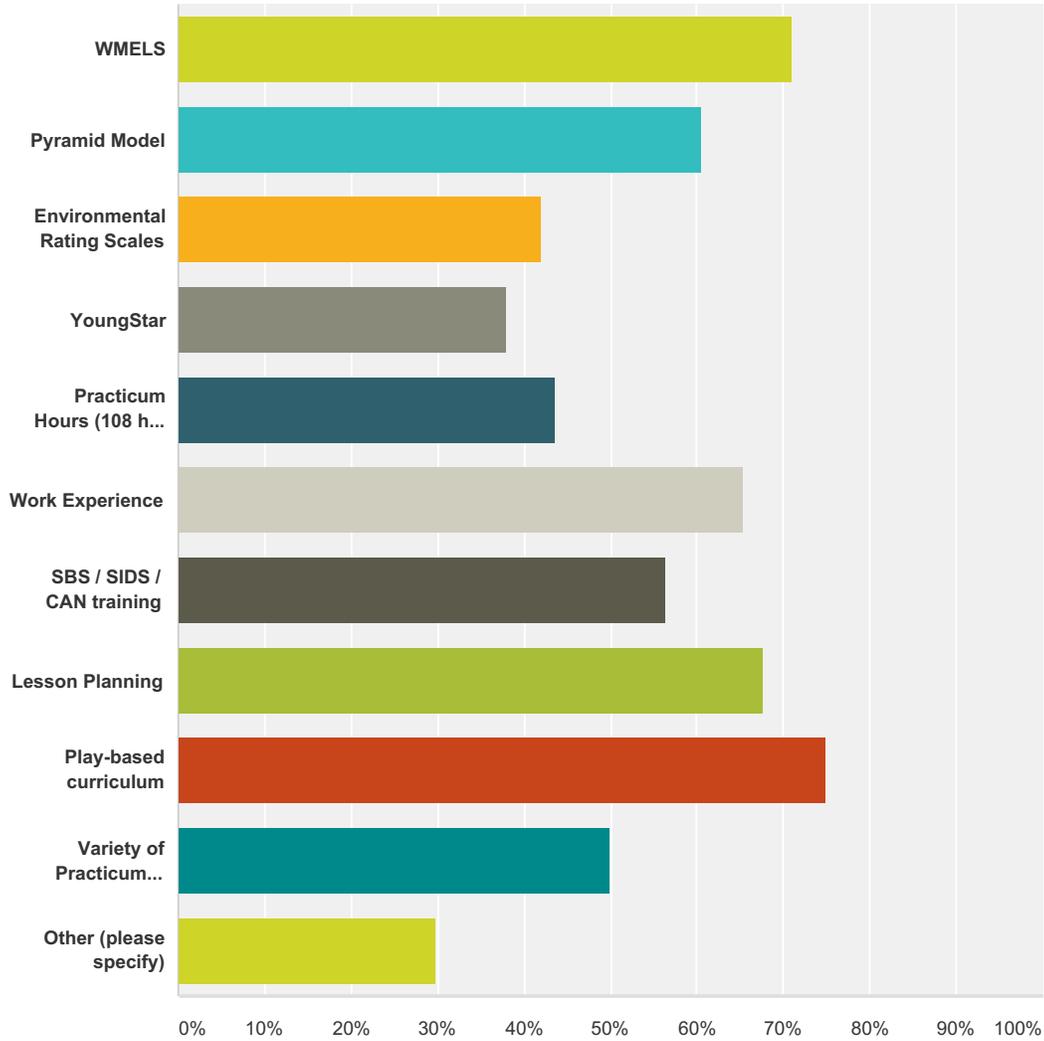
Answer Choices	Responses
Yes	62.60% 77
No	14.63% 18
Other (please specify)	22.76% 28
Total	123

#	Other (please specify)	Date
1	There are some that are very well equipped and some that are not at all. I feel it really depends on the individual person and what they are willing to learn. I don't feel the standards at some the technical colleges are set very high.	3/15/2017 1:00 PM
2	They have book knowledge, but are unprepared to manage a classroom, talk to parents, or prepare & implement a days lesson plan, much less plan for a week, or month, and do observations or a portfolio. Nurturing children, or keeping the classroom sanitary or organized is not taught. They expect someone to clean up after them, and the classroom.	3/15/2017 12:28 PM
3	Those that graduated MATC over 5 years ago yes.	3/15/2017 9:07 AM
4	Sometimes	3/15/2017 5:57 AM
5	Most of the time, We find that they lack WEMLS training	3/14/2017 3:42 PM
6	NA - don't have a center	3/14/2017 2:26 PM
7	Sometimes...	3/14/2017 2:19 PM
8	Sometimes yes and sometimes no	3/14/2017 7:45 AM
9	As assistants only	3/13/2017 9:31 AM
10	Some I would say yes, some I would say no. It all depends on their drive, personality and want to learn about the center and the industry.	3/11/2017 8:32 PM
11	This varies, some students seem more equipped than others.	3/10/2017 2:04 PM
12	Not anymore. I feel they used to be equipped, but the students coming directly out of the tech college do not have a clear idea of what the field is like anymore.	3/10/2017 1:58 PM

13	In some areas, but they require more hand holding to get the job done, and do not have the ability to understand what needs to be done next.	3/10/2017 12:10 PM
14	Do not know this yet	3/10/2017 11:48 AM
15	Some are better than others. Some miss a lot of communication with parents and how to really read a child. They don't always know how to listen to the kids they are too busy wanting the children to do what the teachers is thinking.	3/10/2017 11:32 AM
16	sometimes, but the experiace of actual working the children needs to improve. Work ethic is low and confidentiality is almost not there	3/10/2017 11:02 AM
17	In past years, the tech graduates were the BEST but recently that has changed	3/10/2017 10:36 AM
18	Not any better or worse than any other non educated staff member	3/10/2017 10:15 AM
19	I have employed 3 that have been excellent employees and very prepared, however we've had many practicum 4 students that were not at all prepared	3/10/2017 9:37 AM
20	Somewhat, however very little classroom experience	3/10/2017 9:33 AM
21	I would say its hit or miss. But then that's what I see at all levels of people applying for jobs.	3/10/2017 9:31 AM
22	Varies tremendously.	3/10/2017 9:17 AM
23	It really depends on the student	3/10/2017 8:39 AM
24	The knowledge of developmental play and observation skills are not enough for a lead teacher, but as an assistant they are acceptable.	3/10/2017 8:37 AM
25	for the most part but some lack the maturity.	3/10/2017 8:01 AM
26	I think it depends on the student and how engaged their were in their educaiton along with work experience	3/10/2017 7:58 AM
27	sometimes	3/10/2017 7:57 AM
28	Yes, but I would like to come in with Registry Certificates and finger print background checks already done	3/10/2017 7:51 AM

Q3 What are the most important components of student education you would like to see in your potential employees? (check all that apply)

Answered: 124 Skipped: 0



Answer Choices	Responses
WMELS	70.97% 88
Pyramid Model	60.48% 75
Environmental Rating Scales	41.94% 52
YoungStar	37.90% 47
Practicum Hours (108 hrs per practicum)	43.55% 54
Work Experience	65.32% 81
SBS / SIDS / CAN training	56.45% 70

Lesson Planning	67.74%	84
Play-based curriculum	75.00%	93
Variety of Practicum Experiences	50.00%	62
Other (please specify)	29.84%	37
Total Respondents: 124		

#	Other (please specify)	Date
1	Children with special needs, diversity	3/17/2017 2:01 PM
2	Child guidance practices, working with children with special needs, independent problem solving skills	3/17/2017 9:36 AM
3	Classroom and child management experience. A full day at a time.	3/15/2017 12:28 PM
4	Ability to communicate and interact with others-adults and children!	3/14/2017 6:55 PM
5	Teach them what is actually needed for being in the field currently. Have all first year/first class students at least volunteer in a few classrooms if not already working in the field to make sure they even like being around children and will be able to handle it!	3/14/2017 5:44 PM
6	We like to train them the way we want them to work	3/14/2017 5:28 PM
7	Behavior management	3/14/2017 3:57 PM
8	Experience with DCF rules	3/14/2017 3:39 PM
9	ASQ training, First Aide, Handwriting Without Tears,	3/14/2017 3:28 PM
10	talking with parents, professionalism	3/14/2017 3:01 PM
11	observations	3/14/2017 2:28 PM
12	NA - don't have employees	3/14/2017 2:26 PM
13	State Licensing Rules, regulations and how to incorporate these requirements in daily routines; how to communicate and engage parents in early learning conversation (developmentally appropriate practices, etc.	3/14/2017 2:20 PM
14	Licensing knowledge, Assessments and Screening experience/Child Portfolio development/Observation of children	3/14/2017 2:19 PM
15	Knowledge of licensing rules	3/14/2017 2:13 PM
16	Professionalism in the work place.	3/14/2017 2:12 PM
17	Assessing children's development	3/12/2017 9:14 AM
18	Basic understanding of licensing rules and Developmentally Appropriate Practices	3/10/2017 7:43 PM
19	Nice if they come in with the certificates but we also can train for SBS/SIDS/CAN	3/10/2017 12:43 PM
20	assessments/portfolios	3/10/2017 12:29 PM
21	State licensing standards	3/10/2017 12:10 PM
22	Observations of children's interactions and thought process.	3/10/2017 11:32 AM
23	Strong work ethics	3/10/2017 10:58 AM
24	A passion for children	3/10/2017 10:36 AM
25	child development, health and safety	3/10/2017 9:59 AM
26	Licensing regs.	3/10/2017 9:17 AM
27	Basic understanding of the workplace....showing up on time, not using cell phones, proper requesting of time off, etc.	3/10/2017 9:14 AM
28	common sense and a love for BEING with children	3/10/2017 8:51 AM
29	common sense situations, work ethic	3/10/2017 8:44 AM
30	Child Portfolios	3/10/2017 8:39 AM
31	lesson planning only for lead teachers	3/10/2017 8:37 AM

32	Parent communication skills	3/10/2017 8:30 AM
33	Basic understanding of what early childhood education is and how it should look and sound.	3/10/2017 8:01 AM
34	I think the greatest "missing link" for staff coming out of TC's is the lack of training in basic child development. We can teach any of the above if they know the "how and why" children learn.	3/10/2017 7:58 AM
35	Offering lesson planning that is varied - not so theme based- or teacher directed also conscious discipline training	3/10/2017 7:57 AM
36	Professional Behaviors, Developmental Appropriate Practices	3/10/2017 7:50 AM
37	Developmentally appropriate practices - what activities should be done with each age group	3/10/2017 7:34 AM

Q4 Of your 3 most important components in Q5, Why are they most important?

Answered: 111 Skipped: 13

#	Responses	Date
1	Students need a solid knowledge base and enough practical experience to determine if this demanding field is truly for them.	3/17/2017 3:19 PM
2	We work with children of varying backgrounds so we value training in special needs and Pyramid Model.	3/17/2017 2:01 PM
3	work experience. Several we have interviewed don't even know why they want to work with children in an ece environment.	3/17/2017 1:00 PM
4	Child guidance and experience working with challenging children	3/17/2017 9:36 AM
5	So that they are able to step in to a classroom and not need a lot of training in these areas.	3/16/2017 12:55 PM
6	If the student has not completed WMELS, Pyramid Model, SBS/SIDS this is additional time & money I must invest in new employee to qualify them for a teaching position in my center.	3/15/2017 1:25 PM
7	I feel they are most important because many times I feel employees come in not knowing enough about child expectations and what expectations are appropriate for the different age groups. Children need to learn through active hands on fun learning activities.	3/15/2017 1:00 PM
8	Staff that have an associate degree are hired as someone that should be able to walk into a classroom and teach, plan and implement curriculum, observe and evaluate children, use some sort of a curriculum observation model, talk professionally to parents. Most new hires are not able to step up. We end up using them as aides for at least 3-6 months, with a "degree" pay.	3/15/2017 12:28 PM
9	Hands on experience, Play-based curriculum, infant toddler credential	3/15/2017 11:39 AM
10	I want to be able to hire a teacher who can go into the classroom and begin interacting with the understanding of the importance of with a play based curriculum.	3/15/2017 9:07 AM
11	These are the components that we feel lead to the highest rate of teacher success in the classroom	3/15/2017 7:21 AM
12	Work Experience: Less likely to leave within a few weeks Youngstar: Play-Based curriculum: Knowledge of developmentally appropriate play experiences	3/15/2017 5:57 AM
13	(correction...Q3) To obtain quality teachers who want to work in ECE, they need full understanding that this is a career and not just babysitting.	3/14/2017 9:06 PM
14	It displays that they have acquired the experience and can apply them to the environment.	3/14/2017 6:02 PM
15	Environmental rating scales, play based curriculum, and other youngstar standards because we must be dealing with them every day to be improving quality.	3/14/2017 5:44 PM
16	We like new employees with out a lot of baggage from other places they have worked usually they are open to learning our ways of doing things 5 Star and Accredited standards	3/14/2017 5:28 PM
17	It saves centers money and time. If we have to find all the trainings for staff hired without them is costly. Also teachers are more confident when they come in equal to others in my center.	3/14/2017 4:32 PM
18	They give our employees a range of knowledge and ideas to help when there are behaviors that are not appropriate.	3/14/2017 3:57 PM
19	Having experience in a play based curriculum and being able to articulate development to parents through this philosophy.	3/14/2017 3:57 PM
20	We are under young star and most student do not know alot about it.	3/14/2017 3:42 PM
21	Experience in classroom. Experience with DCF rules. WMELS. Experience is something you can't teach. Having staff familiar with DCF ruling is helpful so you can focus on relationships between kids and teachers right away, instead of making sure they know all the rules. WMELS can be overwhelming to new staff who are also working in a classroom full time. It would be nice for them to already have this done when entering a classroom.	3/14/2017 3:39 PM
22	Teachers should come to us with all state licensing, YoungStar and Accreditation education needed. After a 2 year degree, teachers should not require further training to meet the qualifications of the position!	3/14/2017 3:28 PM

23	I feel students should come into teaching with a solid background in all areas of child development along with strong understanding of YoungStar and licencing regulations.	3/14/2017 3:27 PM
24	When working in childcare, it is not only important that our teachers have experience but it is also important they have the education they need to better serve the children in their classrooms.	3/14/2017 3:10 PM
25	We can have them going to trainings once they start but it is difficult to teach them the basics of being a teacher when they are hired to have their own classroom.	3/14/2017 3:01 PM
26	I'd rather train new hires to the logistics of my center, not train them on how to do the job.	3/14/2017 2:36 PM
27	lesson planning and observations along with play-based curriculum are the most important pieces of a teachers job. They need to be able to understand them to be able to implement them.	3/14/2017 2:28 PM
28	Play-based curriculum, work experience, YoungStar	3/14/2017 2:26 PM
29	Play-based curriculum, Environmental Rating Scales, WMELS	3/14/2017 2:25 PM
30	I think all of my choices of components are important because an employee with all of these trainings already help tremendously towards Youngstar levels.	3/14/2017 2:22 PM
31	work experience. WMELS Lesson planning	3/14/2017 2:21 PM
32	If an employee does not have understanding/working knowledge and ability to apply this knowledge of state licensing requirements then it negatively impacts the center. An inability to build licensing requirements into daily routines, experiential learning and environment creation results in a challenge in basic training. A strong working knowledge and ability to create AND implement a lesson plan in creative and engaging ways for infants to preschoolers is critical to classroom success. In addition to licensing and lesson plan creation and implementation, a strong working knowledge of what children can and cannot do at each age; what is developmentally appropriate to do in a classroom is also crucial to success in the classroom.	3/14/2017 2:20 PM
33	Licensing, Assessments and Lesson planning	3/14/2017 2:19 PM
34	Teachers must have a solid understanding of child development AND the skills to implement child centered care/instruction	3/14/2017 2:19 PM
35	Relevant to our practices.	3/14/2017 2:15 PM
36	These all build a stronger foundation for guidance and discipline skills.	3/14/2017 2:12 PM
37	Q3? I would say work experience, Pyramid model and play based-curriculum. I would want students who grasp play-based curriculum and the Pyramid Model with experience in both to help with their adjustment into our Center	3/14/2017 2:11 PM
38	It's nice to have them actually work in a center and have a variety of practicum experience so that they actually know how to behave/work in a center	3/14/2017 2:08 PM
39	all aspects are important, however having an educational background in early childhood benefits the child and the staff	3/14/2017 2:06 PM
40	They match our philosophy.	3/14/2017 2:00 PM
41	Ready to start in a classroom	3/14/2017 1:42 PM
42	These are skills the teachers need to use day to day-- so they should learn this in their classes	3/14/2017 1:28 PM
43	Practium experiences, and required courses for licensing - SIDS, SBS, then YoungStar preparedness - WMELS, ECERS/ITERS,	3/14/2017 7:45 AM
44	I'm assuming you mean in Question 3? The more prepared they are for WI and YoungStar the easier it is to hire them knowing you don't have to put additional training hours and money into them.	3/13/2017 7:53 PM
45	Environmental rating scales, WMELS, Lesson planning	3/13/2017 1:07 PM
46	Basic training in play based curriculum and WMELS is a great start towards teaching young children. With this training we see a lot less stress and anxiety in our staff because they know how to handle different situations appropriately in early childhood.	3/13/2017 9:51 AM
47	We are a 5 star center and have certain things we need in order to maintain that status	3/13/2017 9:31 AM
48	WMELS needs to be standard for everyone. You use it in your daily work. If employees don't come to you having it, centers usually foot the bill to pay for them to take it. Variety of practicums- important for people to see variety. I'm not a fan of working where your practicum is done. SBS/SIDS/CAN same as to explanation about WMELS.	3/13/2017 9:09 AM
49	WMELS, Lesson planning, Work Experience	3/13/2017 7:52 AM

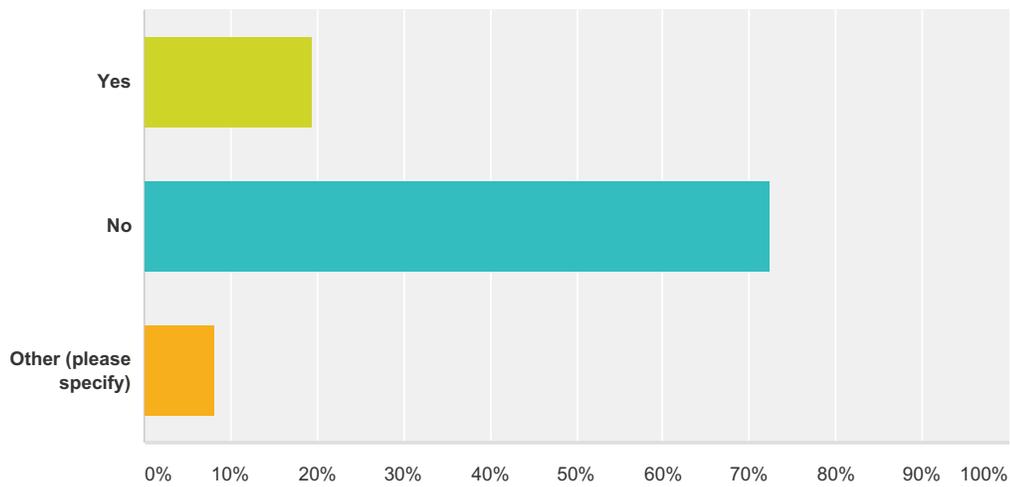
50	I would like to see them using their knowledge gained from WMELS and the Pyramid Model content to engage with the children and help to guide their choices vs stopping unacceptable behavior choices so that the children build the skill of stopping their own poor choices.	3/12/2017 5:01 PM
51	These areas are requirements for high quality programs. An employer should not have to provide these trainings for staff who recently earned degrees. These requirements are part of the early childhood industry.	3/12/2017 9:14 AM
52	When looking for a well rounded teacher, the more experience they have in different training and experiences, the better off they are in entering the field with the trainings they need instead of having to have complete them within a certain time frame.	3/11/2017 8:32 PM
53	Teachers need the hands on experience in the classroom to learn patience and behavior management.	3/11/2017 4:32 AM
54	Play based- Children learn through play, they are not made to be taught directly. New teachers need to know this so they can set up an appropriate learning environment. Variety of practicum exposures- students need to work with a variety of ages because they need to know which ages they are comfortable with and which ages they are not. This will help them focus their learning as well. Developmentally Appropriate Practices - In any class their a variety of children and different developmental stages, even though they may be within the same 12 month age group. With a knowledge of developmentally appropriate practices, they can plan for children who are at different stages easier.	3/10/2017 7:43 PM
55	hands on experience, ready to jump in	3/10/2017 4:31 PM
56	They are ready to start into a room and less time in the office with paper work	3/10/2017 4:04 PM
57	I expect ECE students to enter a position with all of the training requirements for licensing and Youngstar. I expect an educated individual to understand the importance of play and to be able to produce lesson plans that meet my center's standards.	3/10/2017 2:04 PM
58	I think experiences are the most important. Whether it be in practicum hours or center experience, I think students need an idea of the real day to day ups and downs of working in this field.	3/10/2017 1:58 PM
59	Most of them are a requirement for youngstar	3/10/2017 12:49 PM
60	Come in with positive behavioral approach in mind and knowing what the general expectations of working with young children entails.	3/10/2017 12:43 PM
61	I can teach the workers the basic stuff, like changing a diaper and how to figure out ratios - what takes the most time is understanding WMELS and how to implement in daily lesson plans and also figuring out assessments and how to intentional teach -	3/10/2017 12:29 PM
62	It's important that staff come in with an excellent working knowledge of WMELS and state licensing standards. In addition to that, our birth to five programming is all play based, a genuine understanding of how that works and the ability to articulate that to families is incredibly important.	3/10/2017 12:10 PM
63	If they have experience, it is less training time for everyone involved; they can do the practicum hours right on site while working; and Shaken Baby/SIDS is a must.	3/10/2017 11:48 AM
64	Play-based curriculum is still not widespread in general knowledge. We really like it when people come in with some idea of it. A variety of practicum experiences helps people be more open to new ideas and approaches. And work experience of any kind is absolutely vital for people to be ready for the full-time, professional work environment.	3/10/2017 11:44 AM
65	If you mean question 3, I would say WMELS, ERS and YoungStar.	3/10/2017 11:35 AM
66	I want teachers that are ready to continue to grow in their position. Not think they are done learning.	3/10/2017 11:32 AM
67	Experience working directly with children and training in learning standards and teaching social/emotional skills.	3/10/2017 11:14 AM
68	1. lesson planning/ curriculum if they don't have this, the room goes into craziness 2. practicum / work experience this is almost as important as planning for they need to know how to work with the kids, find different way of doing things and life/and text books are two different things 3. pyramid models is also a key to their success on how to work with the children and some of their issues.	3/10/2017 11:02 AM
69	1. Strong work ethics 2. Understanding ERS & Play-based curriculum 3. Understanding quality standards such as YoungStar	3/10/2017 10:58 AM
70	Most of the items I checked are required by QRS and we should not have to train them in these if they have an associate degree in ECE.	3/10/2017 10:57 AM
71	A successful teacher must have a passion for children to be able to do this very difficult job successfully A person needs to have work experience in a licensed group center to really know if this is something they can do well and enjoy The ERS is important information that can be practically applied within a classroom to directly benefit all of the children immediately. Not necessarily having memorized all of the scales but understanding the general importance of each area.	3/10/2017 10:36 AM

72	Work Experience, Variety of Practicum hours, WMELS. I think the experience helps with what to expect and how to handle a day in ECE. This would be for work experience and in variety of practicum hours. I also think WMELS is also important to understand and develop as you move on in ECE.	3/10/2017 10:33 AM
73	Nothing can replace experience	3/10/2017 10:15 AM
74	Students need to be prepared to offer best practices in the classroom.They are coming in without basic classroom management skills and knowledge of growth and development	3/10/2017 9:59 AM
75	It's helpful they have WMELS and other courses/certificates so we don't have to pay for them to take it. Also they need experience in the field of child care so they transition to a lead teacher easily after graduation	3/10/2017 9:37 AM
76	Variety of Practicum Experiences in #1 - WMELS, Pyramid Model, Environmental Rating Scales and Youngstar because they are required and costly for a center to provide the training.	3/10/2017 9:33 AM
77	Pyramid model, play based curriculum and variety of practicum experience with these I feel they will understand the importance of actually teaching	3/10/2017 9:31 AM
78	It takes time to train - it's great if they already have it.	3/10/2017 9:27 AM
79	Base for quality child care	3/10/2017 9:19 AM
80	Ready to hit a classroom running, provide support for existing team members, "get" the flow of a child care facility/classroom.	3/10/2017 9:17 AM
81	The applicant needs to have these courses in order to understand our expectations in the center.	3/10/2017 9:14 AM
82	Many don't understand basic interactions with children. Tone of voice, word choice, and basic positive interaction skills are lacking.	3/10/2017 9:14 AM
83	I feel that when someone achieves an Associate degree that they should be capable of managing a early childhood classroom. It is frustrating as an employer to find individuals that have graduated from the program that are not capable of this. One of the licensing requirements is that someone be capable mentally and physically of managing a group.	3/10/2017 9:06 AM
84	We need our teachers to not just understand theory, but actually understand the work environment.	3/10/2017 9:02 AM
85	those components are what makes a classroom function and for kids to be happy.	3/10/2017 8:51 AM
86	common sense, work ethics and play based curriculum	3/10/2017 8:44 AM
87	WMELS, Lesson Planning, Youngstar	3/10/2017 8:39 AM
88	I can train in the other components. The ECRS and WMELS, curriculum are expensive trainings to send staff too.	3/10/2017 8:38 AM
89	some of the trainings are very expensive, it would be nice if they received them as part of school, plus they will be better prepared for the classroom	3/10/2017 8:37 AM
90	As. long as students are being trained and paying for their education, for them to be able to enter the work force with all these components saved then time and the centers they work in money. It's a win win because as an ECE Provider we still train and orient specific to our individual program.	3/10/2017 8:35 AM
91	When we hire people from the tech often times they fill in as leads or may lead a classroom. They need to be ready for the responsibility and able to perform those job duties.	3/10/2017 8:30 AM
92	Knowledge of the learning standards and social emotional health and well being to me are two of the very most important things on this list that students need to have basic knowledge of. Mastery of these topics does come with experience. Having varied experiences helps students know how things work in different ages. Also having different types of sites that they have practicum at makes them well rounded.	3/10/2017 8:28 AM
93	Our industry changes, with brain development, play based curriculum, social and emotional training. I do not see the Tech college in my area keeping up. I always need to retrain in these areas.	3/10/2017 8:26 AM
94	We are looking for quality education, required training, and the ability to adapt.	3/10/2017 8:21 AM
95	This helps my young star rating, so I do not have to send them to these trainings at the beginning of their employment	3/10/2017 8:15 AM
96	Lesson planning PB curriculum WMELS	3/10/2017 8:14 AM
97	Knowledge of play-based learning is essential. Experience in a variety of settings broadens knowledge. Understanding the social-emotional needs of young children id essential.	3/10/2017 8:04 AM
98	Experience working with children and understanding what is developmentally appropriate for each age group. All else can be taught.	3/10/2017 8:01 AM

99	variety of practicum experiences, play-based curriculum and other. So often a potential teacher will come in with the misconception of what it means to be an early childhood educator not fully understanding that it's more than just watching children and keeping them safe.	3/10/2017 8:01 AM
100	The most important is child development. Development of soft skills so they are better team members and can communicate with parents.	3/10/2017 7:58 AM
101	do you mean Q3 - social emotional pyramid model More children are entering the child care center with ACE factors	3/10/2017 7:57 AM
102	Our whole center philosophy is based off of being a 5 star quality rated program with Youngstar so having that Youngstar knowledge base as well as ITERS/ECERS is how our center and employees are successful at retaining our 5 star rating year after year.	3/10/2017 7:57 AM
103	Play Based, Practical Experience, Prior Training	3/10/2017 7:55 AM
104	Individuals would be better equipment to implement best practices on the first day of employment.	3/10/2017 7:50 AM
105	I believe they all are important. The more prepared the teachers are the better flow of the classroom. I believe that some students come out of the schooling and not really sure what to expect or they don't realize all the work that is involved to teaching and nurturing the whole child and the parents.	3/10/2017 7:47 AM
106	Play based curriculum, wmels, SBS, SIDS, CAN	3/10/2017 7:43 AM
107	Actual experience is so valuable!	3/10/2017 7:41 AM
108	In order to be effective as a new teacher you must start out with a basic understanding of child development, how to work with a co-teacher and how to support growth and development through age appropriate lesson plans.	3/10/2017 7:37 AM
109	Classroom experiences, lesson planning	3/10/2017 7:34 AM
110	WMELS, SBS/SIDS, Experience Required by YS as well as state. Having worked in child care is it's own world. Coming in with that experience is half the battle.	3/10/2017 7:33 AM
111	It is frustrating when you have someone without a degree who does better then someone with a degree. It is important they have the training above, but also it would be great if they knew how to use it and would incorporate it into the classroom. They seem to get the education but then turn the center into more of babysitting.	3/10/2017 7:33 AM

Q5 Are you involved with the ECE Advisory Board at your local Tech School?

Answered: 123 Skipped: 1

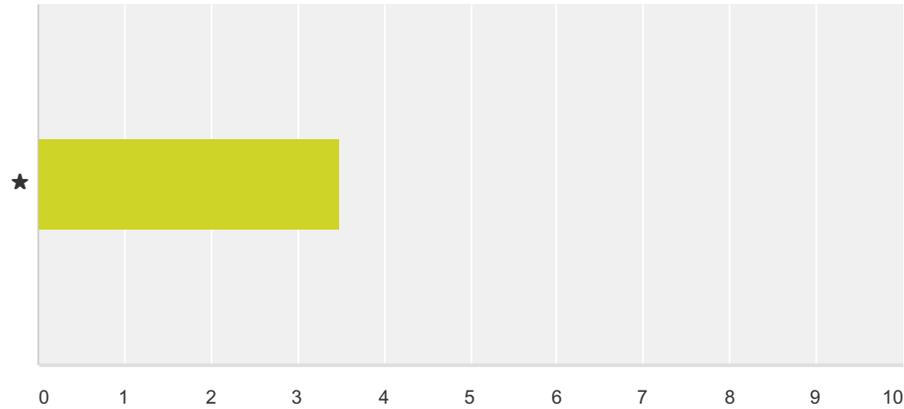


Answer Choices	Responses
Yes	19.51% 24
No	72.36% 89
Other (please specify)	8.13% 10
Total	123

#	Other (please specify)	Date
1	I was at one time....A long time ago.	3/15/2017 12:28 PM
2	We are a placement site for students.	3/15/2017 9:07 AM
3	on Advisory Board at Rasmussen	3/13/2017 7:53 PM
4	No, I didn't know such a thing existed.	3/10/2017 2:04 PM
5	At the university but not the tech school	3/10/2017 12:43 PM
6	I don't feel welcome as much as I did years ago.	3/10/2017 11:32 AM
7	I actually have not thought about it. Now I will look into it	3/10/2017 9:31 AM
8	No, because we rarely get anyone from our local tech school. Madison College is not conducive to people in our field. Most go to NWTC online.	3/10/2017 9:02 AM
9	I want to be	3/10/2017 8:14 AM
10	Not at this time.	3/10/2017 7:50 AM

Q6 How satisfied are you with the educational readiness students/employees receive from your local Tech School?

Answered: 115 Skipped: 9

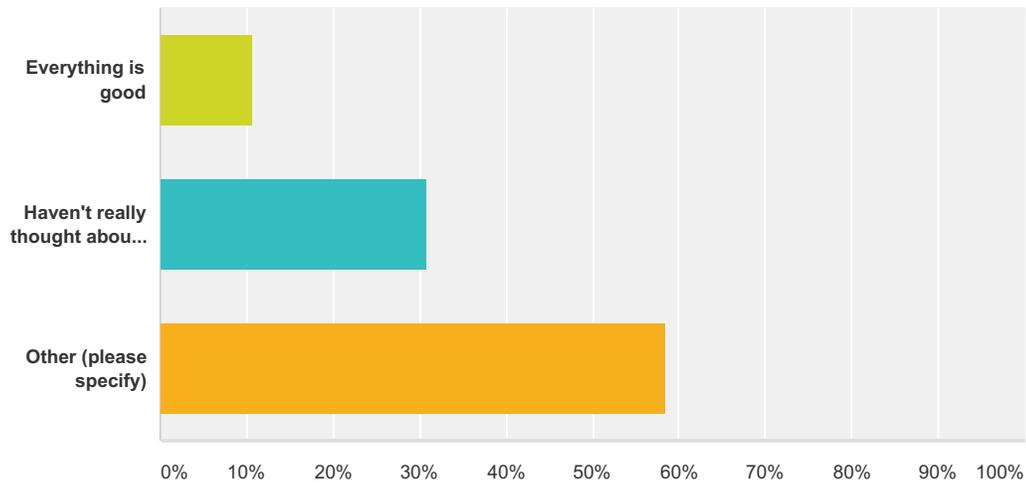


	Students are NOT equipped for the workplace	(no label)	No opinion either way	(no label)	Students are WELL Educated for the workplace	Total	Weighted Average
★	6.09% 7	17.39% 20	17.39% 20	40.00% 46	19.13% 22	115	3.49

#	Other (please specify)	Date
1	Our local Tech does not offer program completion anymore. Students need to go to schools in other communities.	3/17/2017 3:19 PM
2	Students have knowledge but not able to apply it.	3/15/2017 12:28 PM
3	It really depends on the person. Some are motivated, some are not.	3/14/2017 2:12 PM
4	Haven't had one in quite a few years	3/14/2017 2:11 PM
5	I haven't hired from this group for several years, I dare not say.	3/13/2017 7:53 PM
6	only have one and she has 20+ years of experience	3/13/2017 9:31 AM
7	Do not do this yet	3/10/2017 11:48 AM
8	We haven't gotten any MATC grads. We're quite satisfied with Southwest Tech and NWTC quality.	3/10/2017 11:44 AM
9	4.5 - More YS training would be helpful, if it was realistic to YS	3/10/2017 11:35 AM
10	some are but ready, most need more actual child/teacher experience	3/10/2017 11:02 AM
11	Several have been while many others have not	3/10/2017 9:37 AM
12	I have seen some Tech Students who are better prepared for child care than those graduating with a BA or BS	3/10/2017 9:19 AM
13	Like I said above, very inconsistent.	3/10/2017 9:17 AM
14	Often time lack the knowledge and confidence to assume roles.	3/10/2017 8:30 AM
15	This is because I haven't hired anyone VERY recently who is a NEW grad. but I do help students in practicum	3/10/2017 8:28 AM
16	It depends on the student, some get it and are hungry for more information, others just get through.	3/10/2017 8:26 AM
17	Some don't have the maturity level needed or understanding of what is developmentally appropriate	3/10/2017 8:01 AM
18	We have practicum students from MPTC and they are prepared. I also am sure that the teachers that I place them with will give HONEST feedback.	3/10/2017 7:33 AM

Q7 What specifically would you like to see changed, if anything?

Answered: 123 Skipped: 1



Answer Choices	Responses
Everything is good	10.57% 13
Haven't really thought about it	30.89% 38
Other (please specify)	58.54% 72
Total	123

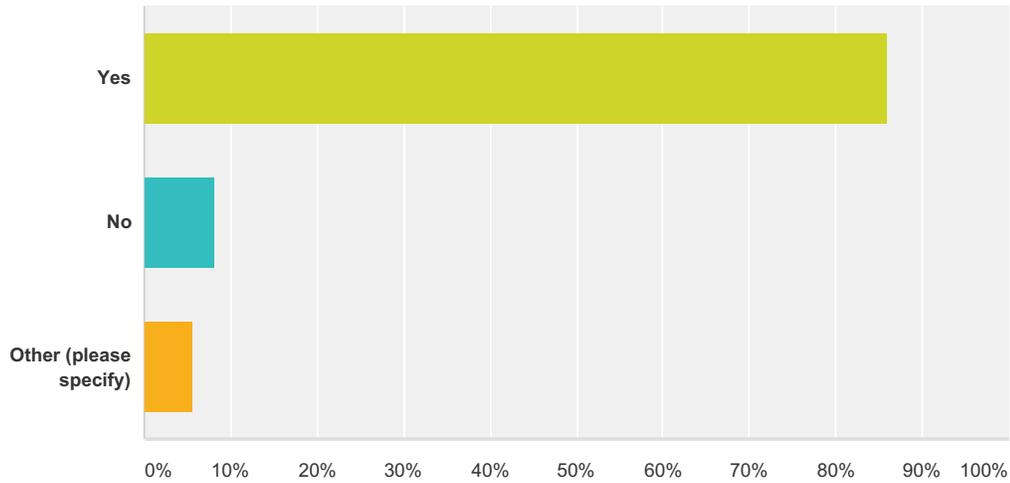
#	Other (please specify)	Date
1	A written process for mentoring teachers to early-on let a professor know a placed student is struggling or not coming close to meeting expectations.	3/17/2017 3:19 PM
2	More special needs training	3/17/2017 2:01 PM
3	Students call and ask if hiring, then don't respond or show up for interviews. Have no idea that it actually is hard work and can't be on cell phones and texting.	3/17/2017 1:00 PM
4	Staff accountable for their performance and really being ready for the job	3/17/2017 9:36 AM
5	Higher expectations for the students who are taking ECE classes maybe even a screening process before they are excepted into the program	3/15/2017 1:00 PM
6	The students need to know more about the different curriculums and how to implement them in the classroom. They also need to come with their own resources like those in the past. Picture files, fingerplays, art ideas.	3/15/2017 9:07 AM
7	Stronger focus on practical classroom skills based on child focused/directed learning	3/15/2017 7:21 AM
8	Check-in communication at the half-way point? Some instructors are excellent at this!	3/14/2017 6:55 PM
9	Make sure students has the passion for children first then proceed with education from there. Education must stay current with what demand is now; not what instructors used to see happen in their centers 20 years ago. Have students shadow at various locations and get a variety of experiences. Invite guest speakers into classes. Ask child care owners to host certain classes in order to expose them to the students that are going through the current classes. Taught more about the ERS.	3/14/2017 5:44 PM
10	That they are open minded to doing things and working to high expectations	3/14/2017 5:28 PM
11	I know more education is valuable. However, when the majority of 2 year ECE students are counseled and encouraged to get a BS, it is leaving centers without qualified teachers.	3/14/2017 4:32 PM

12	All training required for the position of a 5 star center. Play based focus. No theme week education. More outdoor and nature play based learning.	3/14/2017 3:28 PM
13	I would like the students to have more education in YoungStar, WMELS, Pyramid Model	3/14/2017 3:27 PM
14	i would love to have the practicum experience include an evaluation of them on their own in the classroom without the support of the cooperating teacher to ensure all goes well	3/14/2017 3:01 PM
15	Ability to self-start and self-confidence	3/14/2017 2:36 PM
16	more practical classroom teaching taught: lesson plans, play based curriculum	3/14/2017 2:28 PM
17	The beginning students here for the earlier practicums seem to be very unfamiliar with licensing rules - could this be gone over right away in class prior to them starting a practicum?	3/14/2017 2:25 PM
18	Students need to be well prepared academically as well as have experience and getting down to the children's level.	3/14/2017 2:22 PM
19	Training on licensing, parent communication and engagement, clinicals/student teaching with a coaching component (such as CLASS) to pass	3/14/2017 2:20 PM
20	child portfolio development, Assessment of children knowledge, Licensing Knowledge and understanding	3/14/2017 2:19 PM
21	more work experience and higher work ethic	3/14/2017 2:08 PM
22	More adjunct staff that actually have experience in THIS field	3/14/2017 1:28 PM
23	more opportunities to students to work face to face with each other	3/14/2017 7:45 AM
24	WMELS with certificate to go with it. ITERS and ECERS understanding.	3/13/2017 7:53 PM
25	More time in an actual child care that is not the tech school's so they see and experience reality	3/13/2017 1:07 PM
26	More training in education and less regarding child care basics	3/13/2017 9:51 AM
27	don't really have any network with tech schools around here, would like to	3/13/2017 9:31 AM
28	Often their readiness is based on their own individual comfort level with initiating activities with the children on their own	3/12/2017 5:01 PM
29	Raise the bar for expectations. Students should have good reading and writing skills.	3/12/2017 9:14 AM
30	More hands on experience within the field. Spending time in centers actually teaching and not so much observing.	3/11/2017 8:32 PM
31	Practicum experience in a variety of settings.	3/11/2017 4:32 AM
32	More educated on YoungStar	3/10/2017 4:04 PM
33	Have all credits transfer to the Universities	3/10/2017 3:56 PM
34	I would like to see better quality instructors and more meaningful curriculum.	3/10/2017 2:04 PM
35	More hands on experience, or students coming out with an understanding that it is hard work.	3/10/2017 1:58 PM
36	Easy tranfer of credits to obtain a Bachelor's degree as an Associates in not high enough to qualify	3/10/2017 12:33 PM
37	Revamp the curriculum - and how and what we are teaching the students	3/10/2017 12:29 PM
38	NA	3/10/2017 11:48 AM
39	More YS training, preferably taught by someone who has taught in a center using YS	3/10/2017 11:35 AM
40	Students are not being held to being responsible. They don't go to classes at times. They feel that they don't need to accountable for what they do.	3/10/2017 11:32 AM
41	the need for better work ethic, confidentiality improvement and having tools in tool box to handle different children and their issues	3/10/2017 11:02 AM
42	There needs to be a more serious attitude from the students, schools and programs about the importance of the ECE teacher and their role in a center. Just because you love working with kids does not mean you know how to work with kids.	3/10/2017 10:58 AM
43	New teachers need to know licensing regulations and basic procedures better. Experience in group care is a necessity and maybe some specific additional responsibilities during practicums	3/10/2017 10:36 AM
44	I would like them to have a better understanding of child development and what the job of an early childhood teacher involves. Also, an understanding of professionalism.	3/10/2017 10:30 AM
45	Students need to be held more accountable.	3/10/2017 9:59 AM

46	I feel they need to be required to meet the expectations set forth by the institution. Too often students graduate when they probably shouldn't have even gotten through the program	3/10/2017 9:37 AM
47	Better real life experience	3/10/2017 9:33 AM
48	I don't know if we can teach common sense	3/10/2017 9:31 AM
49	Solid curriculum additions for what we require our staff to hold adn execute daily.	3/10/2017 9:17 AM
50	At our local tech, they spend 6 weeks making puppets and putting on a show. This is a waste of time.	3/10/2017 9:14 AM
51	focusing on goal setting and individualized instruction over bulletin boards and themes.	3/10/2017 9:06 AM
52	Stressing that not all things are learned in a book; you cannot 'fake' how you feel towards children.	3/10/2017 8:51 AM
53	I think they need to teach more basics. compassion, work ethics, common sense situations. Unfortunately parents are no longer doing a very good job of teaching responsibility to their children.	3/10/2017 8:44 AM
54	I have given lots of input- as I am also an adjunct member at my Local Tech school and teach some of the classes	3/10/2017 8:39 AM
55	more training and certification in Early Learning Models, curriculums, and ECERS.	3/10/2017 8:38 AM
56	would need more information about the local program to make suggestions	3/10/2017 8:37 AM
57	More experience in the center they are working in, if they are working while in school. To enter the workplace with humility and not a "I know it all already" attitude.	3/10/2017 8:35 AM
58	At least at our tech school - even if an instructor doesn't think a student is fit to teach, they don't say anything and instead tell the practicum site that they "don't do a lot" etc.	3/10/2017 8:33 AM
59	Go back to training onsite for part of their experience	3/10/2017 8:30 AM
60	I really want to have students ready to teach. I feel they pay enough in tuition and get grants (teach sometimes) they should have EVERYTHING they need to walk into that center.	3/10/2017 8:28 AM
61	Tech School teachers to spend more time in the center they place practicum students so we can show them what we expect from their graduates.	3/10/2017 8:26 AM
62	COMPASSION - we need to teach teachers to be compassionate while meeting requirements	3/10/2017 8:21 AM
63	More training in regulations at centers, and better problem solving skills	3/10/2017 8:15 AM
64	team building skills	3/10/2017 8:14 AM
65	more hands on experiences for them	3/10/2017 8:01 AM
66	see #3 and 4	3/10/2017 7:58 AM
67	Students be more educated and familiar with the Youngstar requirements as well as the ITERS/ECERS scales so that when the are hired as a lead they can successfully know how to run a ITERS/ECERS classroom.	3/10/2017 7:57 AM
68	Students are given the opportunity to learn while in school so that current expectations in Wiscosnin can be met.	3/10/2017 7:50 AM
69	More time in the practicums and more time with behavior management and parent relationships	3/10/2017 7:47 AM
70	amount of time spent in classrooms, educating the students regarding WI law and regulations, Youngstar, NAC, NAEYC knowledge	3/10/2017 7:34 AM
71	I am hopeful that students are not just 'passed through' and the teachers/professors are honest and not just passing the students.	3/10/2017 7:33 AM
72	Maybe it is covered, but not enough. They have to learn the importance of teamwork, inclusion of all staff and positive and appropriate communication across the board.	3/10/2017 7:33 AM

Q8 Do you offer TEACH Scholarships?

Answered: 122 Skipped: 2

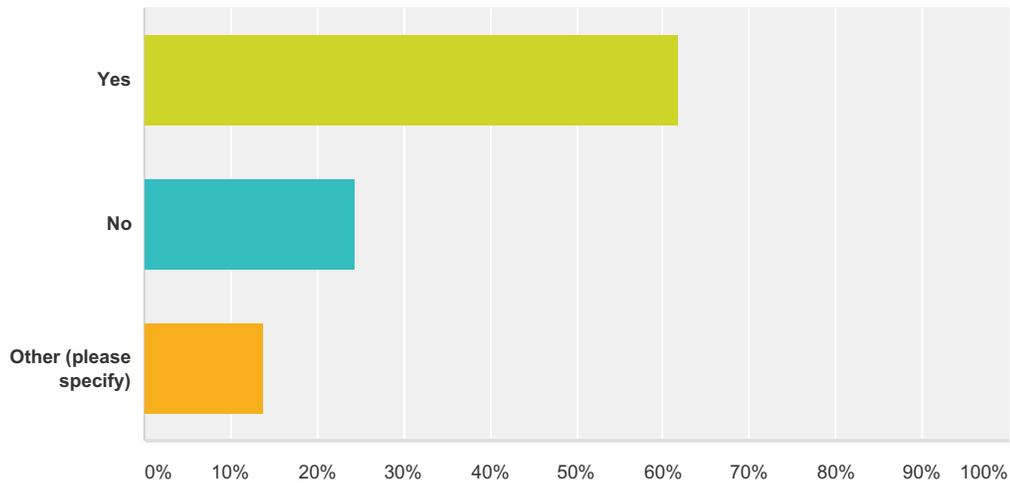


Answer Choices	Responses
Yes	86.07% 105
No	8.20% 10
Other (please specify)	5.74% 7
Total	122

#	Other (please specify)	Date
1	No one is currently using this scholarship	3/14/2017 3:57 PM
2	When I worked in a center, yes.	3/14/2017 2:36 PM
3	NA - don't have employees	3/14/2017 2:26 PM
4	We would	3/10/2017 11:48 AM
5	Our center is only 1 year old and does not qualify at this time. but we will offer once we can qualify. We have our own in house financial assistance.	3/10/2017 8:38 AM
6	depending upon the situation.	3/10/2017 8:01 AM
7	We do, but there is a wait list which makes it harder to juggle how many can be on it at one time.	3/10/2017 7:47 AM

Q9 Is your center a practicum site in partnership with your local Tech School

Answered: 123 Skipped: 1



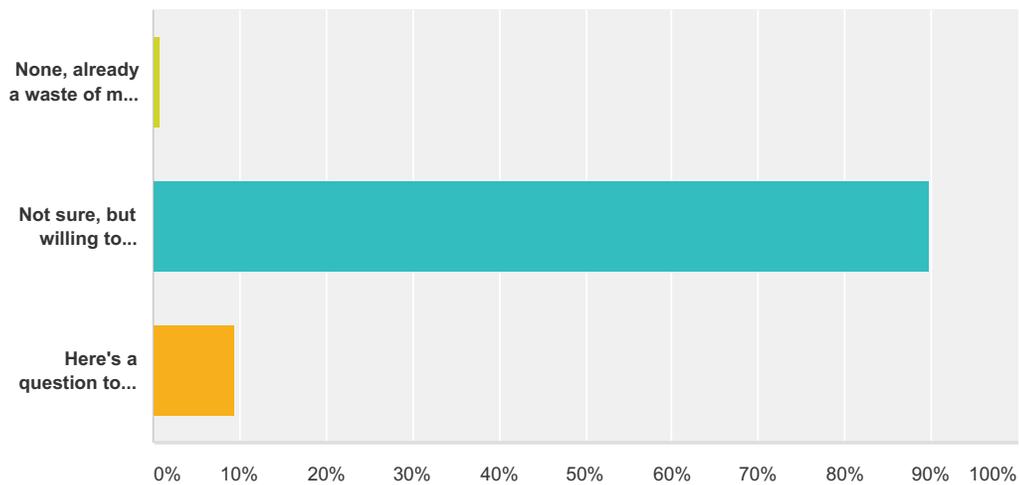
Answer Choices	Responses
Yes	61.79% 76
No	24.39% 30
Other (please specify)	13.82% 17
Total	123

#	Other (please specify)	Date
1	with outlying Tech Schools and the University system	3/17/2017 3:19 PM
2	Not that we have had anyone in over a year.	3/16/2017 12:55 PM
3	We use to, but not lately	3/15/2017 12:28 PM
4	Have had students in to observe	3/15/2017 5:57 AM
5	We have had staff placed here and a few students doing practicum	3/14/2017 6:55 PM
6	How can we become one?	3/14/2017 3:39 PM
7	NA - not a center, a family child care	3/14/2017 2:26 PM
8	No but would like to be. Use to be	3/14/2017 2:21 PM
9	we have been in the past, but currently do not have staff with higher education that is required to have practicum students	3/14/2017 2:08 PM
10	We have twice in the past but has never been asked again. I would like to participate.	3/14/2017 1:42 PM
11	NWTC	3/13/2017 7:53 PM
12	students come for observations, 1 day a week things but not for a semester practicum.	3/13/2017 9:54 AM
13	We used to be but a Teacher or Coordinator at WCTC has chosen not to partner with us again because we would not change the floorplan of our classroom.	3/13/2017 7:52 AM
14	Would not mind being	3/10/2017 11:48 AM
15	I have offered but we dont get students. in 6 years of opened only 2 students	3/10/2017 11:02 AM

16	But I hope be once we become accredited	3/10/2017 9:31 AM
17	We have been in the past.	3/10/2017 7:50 AM

Q10 What question would you like to see in the next survey?

Answered: 118 Skipped: 6



Answer Choices	Responses
None, already a waste of my time	0.85% 1
Not sure, but willing to participate	89.83% 106
Here's a question to include....	9.32% 11
Total	118

#	Here's a question to include....	Date
1	How can the Tech school best support the center/staff?	3/14/2017 6:55 PM
2	How are childcare centers coping with not enough and/or poorly educated staff	3/14/2017 3:28 PM
3	Would you like to see a better collaboration between the Tech schools, 4 year Universities, YoungStar and Licensing?	3/14/2017 3:27 PM
4	Are you able to find as many tech college grads as you need?	3/10/2017 11:44 AM
5	How many students have been in your program this past year and how many of them would you hire?	3/10/2017 11:32 AM
6	I will communicate directly with Kelly.	3/10/2017 10:58 AM
7	How are you recruiting students to attend the tech?	3/10/2017 10:36 AM
8	I heard that most of the good students accept jobs at sights where they do their practicing. So they are Hired before they graduate. This may be why we are not getting good teachers at that time. Sorry this is not a question	3/10/2017 9:31 AM
9	So many people say they love working with children; do you honestly know what that means? What exactly does that mean????	3/10/2017 8:51 AM
10	For the Tech School Teachers, how often do they do continuing ed and what is required.	3/10/2017 8:26 AM
11	What is your training or orientation plan for new tech students that you hire	3/10/2017 7:57 AM